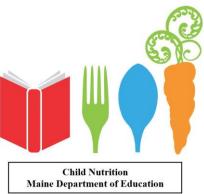
Meal Accommodations in School Nutrition Programs





Statutory and Regulatory Requirements

- Section 504 of the Rehabilitation Act of 1973
- Americans with Disabilities Act
 - ▶ 2008 Amendment
- Individuals with Disabilities Education Act
- > 7CFR 15b
- Section 9(a) of the Richard B. Russell National School Lunch Act, 42 USC 1758(a)

Statutory and Regulatory Requirements

School nutrition programs MUST make reasonable accommodations for children with disabilities which restrict their diet.

Focus on ensuring equal opportunity for all students

Definition of a Disability

- ► A "person with a disability" means:
 - Any person who has a *physical or mental impairment* which substantially limits one or more *major life activities*.
 - ► Has a record of such an impairment or is regarded as having such an impairment.

Major Life Activities

- Caring for self
- Performing manual tasks
- Walking
- Seeing
- Hearing
- Speaking
- Learning
- Sleeping
- Working

- Standing
- Lifting
- Bending
- Reading
- Concentrating
- Thinking
- Communicating
- Eating
- Breathing
- Major Bodily Functions (digestive, neurological...)

Question

A child with autism is very sensitive to food textures and will only eat foods with a smooth texture.

Must the school food service make a modification for the child?

Answer

Yes. According to the ADA, any physical or mental impairment impacting the "major life activity" of eating is considered a disability. Some children with autism have sensory sensitivities and prefer food of a certain texture or color. They may require the same foods every day and need to maintain a regular routine. If a child's autism impacts their ability to consume Program meals, the SFA must provide a reasonable modification.

Accommodating Children with Disabilities in the School Meal Programs, USDA 2017

Your Responsibilities

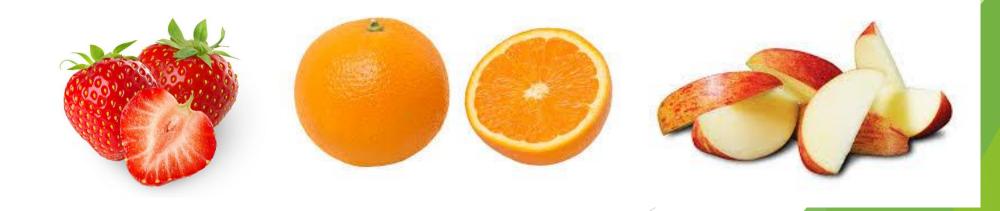
- Notify households:
 - ► The process for requesting meal modifications
 - ► Non-discrimination
 - ► Contact person for providing modifications
 - ▶ When supporting documentation is needed
 - ► Your timeline
 - SFAs process for handling non-disabling modification requests

Modification Requests That Don't Follow the Meal Pattern

- Requests for modified meals that <u>do not</u> follow meal pattern requirements must be supported by a medical statement signed by a licensed physician (this supports that the child has a disability)
- Meal is not eligible for reimbursement without this documentation
- Cannot charge extra for a modified meal

Modification Requests That Do Follow the Meal Pattern

- Modifications within the meal pattern do not require a medical statement, but there are benefits to having it.
 - Ex. substitutions within a food component



Medical Statement

- Medical Statement must provide clear instructions:
 - Sufficient information about the child's impairment to allow the SFA to understand how the impairment restricts the child's diet.
 - An explanation and instruction of how to make the accommodation.
 - ✓ The food or foods to be omitted and/or substituted from the child's diet
 - ✓ Signature of a licensed physician (MD, DO, Nurse Practitioner, & Physician's Assistant)

Medical Statement to Request School Meal Modification

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- B of this form must be completed by a licensed physician (ND ar DO).

 A and C of this form must also be completed before the school can in

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IEP and 504 Plans

- ▶ Dietary accommodations specified within IEP and 504 plans that contain the required information do not require additional medical statement
 - ▶ Determination of a disability has already been done

Dietary Requests for Non-Disability Situations (Preference Requests)

- May *choose* to make these accommodations (encouraged)
- Must follow meal pattern requirements
- ► May use Offer Versus Serve to make the accommodation

Question

Is a food intolerance recognized as a disability?

Source: SP 26-2017

Answer

A food intolerance may be considered a disability if it substantially limits a <u>major life activity</u>. For example, if a child's digestion (major bodily function) is impaired by gluten intolerance, their condition may be considered a disability regardless of whether or not consuming wheat causes severe distress.

Source: SP 26-2017

Question

The "regular" menu item for lunch at the local middle school is whole grain rich pasta with cheese and vegetable toppings. Must the school food service director prepare whole grain rich pasta with lactose-free cheese and vegetable toppings for a child with lactose intolerance?

Answer

No. In a disability situation, the meal modification or meal item substituted does not need to mirror the menu item offered each day. The SFA's responsibility is to serve the child a safe meal that accommodates their disability, not to mirror the Program meal served that day. In the example used in this question, the SFA would not be required to serve a whole grain rich pasta dish and could instead serve a different meal that meets the child's modification request, such as a sandwich with whole grain rich bread.

Offer Versus Serve (OVS)

- OVS allows students to decline some food components or food items while selecting a reimbursable meal
- Not an allowable way to make meal accommodations for a student with a disability
- ► Is acceptable for non-disabling "preference" requests

Tracking Dietary Intake



Milk Substitutions





Nutrients	Per Cup		
Calcium	276 mg		
Protein	8 grams		
Vitamin A	500 IU		
Vitamin D	100 IU		
Magnesium	24 mg		
Phosphorus	222 mg		
Potassium	349 mg		
Riboflavin	.44 mg		
Vitamin B12	1.1 mcg		

Acceptable Fluid Milk Substitutions

- May offer 1% or fat-free Lactaid & certain soy-milk beverages
- Request may come from parent or MD/DO
- May not charge more
- May not substitute Juice or water







Question

The parent requests the school provide almond milk.

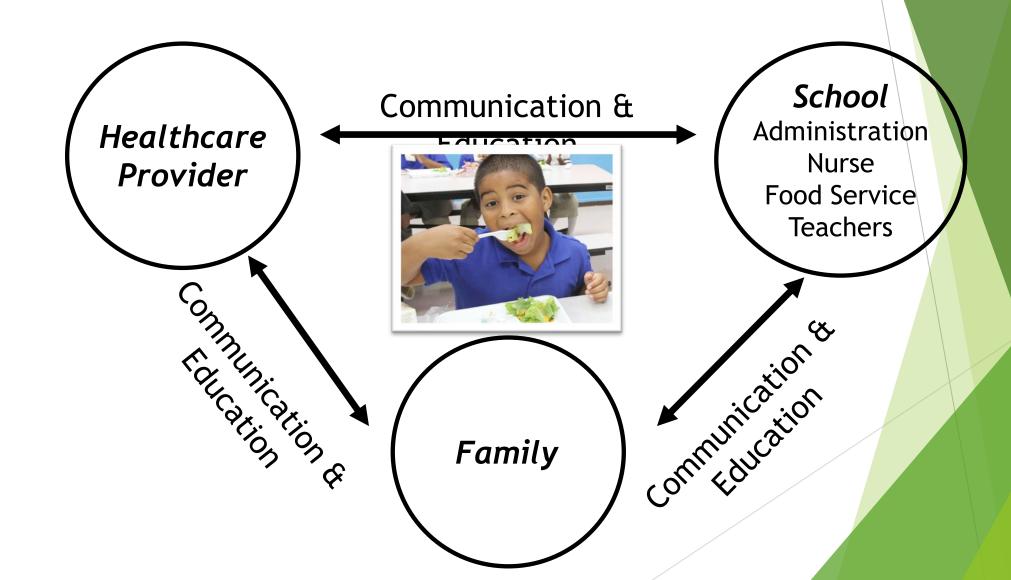
Is this an allowable milk substitution?

Answer

No!

The only approved substitutes for regular cow's milk are lactose-free milk (lactose intolerance) and certain soymilk beverages that meet he nutrition profile of cow's milk.

The Partnership



Resources

- 'Special Dietary Needs' section under the National School Lunch Program of our website
- USDA's Guidance Manual
- Quick Guide
- Sample parent letter, medical statement

USDA-FNS

Accommodating
Children with
Disabilities in the
School Meal Programs

Guidance for School Food Service Professionals



RESOURCES

- ► The Institute for Child Nutrition Food Allergy Fact Sheets: https://theicn.org/school-nutrition-programs
- ► The Centers for Disease Control and Prevention https://www.cdc.gov/healthyschools/foodallergies/index.htm
- ► The School Nutrition Association https://schoolnutrition.org/education/food-allergy/
- ▶ Maine Department of Education, Child Nutrition Programs 624-6842/624-6843

Thank you

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- (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

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(Federal statement updated 1/3/2020)

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Complaints of discrimination must be filed at the office of the Maine Human Rights Commission, 51 State House Station, Augusta, Maine 04333-0051. If you wish to file a discrimination complaint electronically, visit the Human Rights Commission website at https://www.maine.gov/mhrc/file/instructions and complete an intake questionnaire. Maine is an equal opportunity provider and employer.

Physical or Mental Impairment

- Orthopedic/Visual/ Speech & hearing
- Cerebral Palsy
- Epilepsy
- Muscular Dystrophy
- Multiple Sclerosis
- Cancer
- Heart Disease

- Mental Retardation
- Emotional Illness
- HIV
- Tuberculosis
- Food Anaphylaxis
- Metabolic Disease (PKU, Diabetes)
- Celiac Disease

Major Bodily Functions

- Functions of the immune system
- Cell Growth
- Digestive
- Bowel
- Bladder
- Brain

- Respiratory
- Circulatory
- Neurological
- Cardiovascular
- Endocrine
- Reproductive Functions